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**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment A

**0510/51**

**May/June 2015**

**Approx. 15 minutes**

No Additional Materials are required

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**READ THESE INSTRUCTIONS FIRST**

For the first part of this assessment your examiner will ask you a few questions about yourself. This section will not be marked.

Your speaking assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



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This document consists of **2** printed pages.

**A Justice**

Everyone wants to be treated fairly and receive justice.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- occasions in your life when you feel you have been treated fairly
- what can happen when people aren't treated fairly
- what most societies regard as right and wrong
- the suggestion that the law always provides justice
- the idea that the poorer you are, the harder it is to get justice

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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Paper 5 Speaking Assessment B

**0510/51**

**May/June 2015**

**Approx. 15 minutes**

No Additional Materials are required

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**B Mathematics**

Everyone around the world uses maths.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you use maths for in your everyday life
- jobs that require special maths knowledge
- problems that might occur when people make mistakes with numbers
- the suggestion that there are more important things to know about than maths
- the claim by some people that maths can explain everything

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment C

**May/June 2015**

**Approx. 15 minutes**

No Additional Materials are required

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This document consists of **2** printed pages.

## C Communication

The ways that people communicate nowadays are very different from how they were in the past.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- ways that you communicate with your friends and family
- other forms of communication that people use
- situations when face-to-face communication is more appropriate
- the suggestion that people were better at writing letters in the past
- the idea that e-communication is addictive

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

**0510/51**

Paper 5 Speaking Assessment D

**May/June 2015**

**Approx. 15 minutes**

No Additional Materials are required

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This document consists of **2** printed pages.

**D Travel**

People are travelling further and more often than ever.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- how you prefer to travel to places
- the advantages and disadvantages of various forms of transport
- whether it's better to travel more in your home country, or to travel abroad
- the suggestion that the journey is more interesting than the destination
- what might happen if air travel was banned for a year

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment E

**0510/51**

**May/June 2015**

**Approx. 15 minutes**

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This document consists of **2** printed pages.

## E Music and culture

Most cultures around the world enjoy some form of music.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the music that you and your friends like and dislike, and why
- how music is more important in some situations than others
- the suggestion that music is a key part of cultural identity
- what the world might be like without music
- whether children should be taught music at school

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment F

**0510/51**

**May/June 2015**

**Approx. 15 minutes**

No Additional Materials are required

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This document consists of **2** printed pages.

## F Films and books

Many people enjoy reading books or watching films of a particular type.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a type of film or book that you enjoy and why
- reasons why some people like to escape into books or films
- the suggestion that it is too limiting to like only one type of book or film
- the view that reading books is always better than watching films
- whether films these days are too violent

You may introduce **related** ideas of your own to expand on these prompts.

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**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment G

**0510/51**

**May/June 2015**

**Approx. 15 minutes**

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## G Working in the media

The media includes newspapers, television and magazines. What would it be like to work in any of these areas?

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- some jobs that you know about in the media and what they might be like
- the skills you might need to be a journalist or a T.V. presenter
- the pros and cons of working in the media world
- the view that there are much more worthwhile jobs than a job in the media
- the suggestion that the media is too powerful

You may introduce **related** ideas of your own to expand on these prompts.

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**0510/51**

Paper 5 Speaking Assessment H

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**Approx. 15 minutes**

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This document consists of **2** printed pages.

## H Global population

Each year, the population of our planet grows.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some towns or cities you have been to or know about which are crowded
- whether you prefer living in a crowded or a quieter place
- the advantages and disadvantages of population growth
- whether population growth should be controlled
- the view that the world is big enough to cope with any number of people

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment I

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This document consists of **2** printed pages.

## I Places to live

Many people move to a different town or country during their lives.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- where you live at the moment and what you like and dislike about it
- what it might be like to live in another country for a year
- the reasons why some people change where they live
- the suggestion that living in different places is better than living in one place all your life
- the view that people should be able to live in any country they want to

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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**May/June 2015**

**Approx. 15 minutes**

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This document consists of **2** printed pages.

## J Public areas

Many towns and cities have areas for use by the general public.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- any public areas or spaces that you like going to
- reasons why people use public areas
- how public areas can be improved to attract all members of society
- the suggestion that public areas are a waste of space and money
- the idea that there should not be any private areas in towns and cities

You may introduce **related** ideas of your own to expand on these prompts.

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